

UNDERGRADUATE STUDIES

CERTIFICATE IN ETHICS AND CONTEMPORARY
SOCIAL ISSUES: IMMIGRATION AND
INTEGRATION (CERTIFICATES)

This is the face of change



UNIVERSITÉ
SAINT-PAUL
UNIVERSITY

ustpaul.ca/programs

GENERAL INFORMATION

This multidisciplinary training aims to help students to become familiar with the social justice aspects of questions relating to immigration, as well as to prepare them to work in different public sectors (local and community-based) to handle sensitive issues arising from diversity in the broad sense (gender, disability, cultural diversity). The goal is to apply this knowledge to practical, concrete questions in the context of an internship.

TEACHING STAFF

BEAUVAIS, Chantal, Rector

CLOUTIER, Sophie, Associate Professor

FEIST, Richard, Associate professor

LANOIX, Monique, Associate professor

MCLENNAN, Matthew, Associate Professor

PAQUETTE, Julie, Associate Professor

PERRON, Louis, Associate Professor

SHUKLA, Rajesh Chandra, Associate Professor

PROGRAM REQUIREMENTS

Compulsory courses (30 units)

ECS2124 Local and Community Responses to Conflict
ECS3140 Gender Relations and Conflict
IPA3123 The Helping Relationships and Ethical Considerations
ISC2329 Interpersonal Communication
PHI2146 Social Justice
PHI3307 Ethics, Multiculturalism and Immigration
PHI3308 Ethics and Public Service
PHI3901 Internship I / Stage I
PHI4313 Ethics and Disability
PHI4901 Internship II / Stage II

COURSES

ECS 2124 - LOCAL AND COMMUNITY RESPONSES TO CONFLICT

Conflict is always experienced at a community level, whether its source is local or international. This course identifies and examines the many different ways in which local or community level actors respond to the causes and effects of violent and non-violent conflict in their midst.

ECS 3140 - GENDER RELATIONS AND CONFLICT

Social and philosophical theories of gender. Feminist theories of discrimination and power relations as they apply in conflict situations. Ethnic and religious factors in gender-related conflict issues. Constructive responses and social movements.

Prerequisites: ECS 2191 and ECS 2192. This course was previously ECS2125.

IPA 3123 - THE HELPING RELATIONSHIPS AND ETHICAL CONSIDERATIONS

Ethical issues in the helping relationship and counselling. Concepts of values and ethical principles. Application of ethical theories to counselling practice and the complex processes involved in making ethical decisions. Considerations of the plurality of perspectives relevant to ethical considerations (theoretical literature, empirical and philosophical). Particular attention will be given to praxeology, the ethics of dialogue and experiential knowledge.

Prerequisites: IPA1121 and IPA1122.

ISC 2329 - INTERPERSONAL COMMUNICATION

Main theories and techniques of analysis in the process of interpersonal communication. Conditions for successful interpersonal communication. Experiential learning in professional contexts as in other situations. Non-verbal communication.

PHI 2146 - SOCIAL JUSTICE

Explores, from the perspective of social justice theories, issues such as social inequalities, poverty, refugees, war, and environmental degradation. Examines criticisms of this perspective.

PHI 3307 - ETHICS, MULTICULTURALISM AND IMMIGRATION

This course examines the relation of ethics, multiculturalism, and immigration, studies the questions regarding the possibility of a multicultural ethics, and addresses the issues and debates arising from cultural relativism and identity politics in the functioning of modern societies.

PHI 3308 - ETHICS AND PUBLIC SERVICE

Ethical issues relating to the public sector. Definitions of the common good and of public service. Study of the role of public policy in the functioning of various states and governments, and the implications of their coherence or conflict in the social, political and economic realms.

PHI 3901 - INTERNSHIP I

A minimum of 130 hours professionally supervised in an environment that includes a component of public ethics or analysis of public policies. The internship incorporates a cumulative reflective practice component in order to encourage the critical integration of theory and practice. The internship culminates in the writing of a detailed practicum report. Prerequisite: 24 PHI credits with a cumulative grade point average of 8.0. Graded S/NS.

PHI 4313 - ETHICS AND DISABILITY

Analyzes models of disability from medical to social and political models. Critically investigates the implications of these models for the social construction of individuals as disabled.

PHI 4901 - INTERNSHIP II

A minimum of 130 hours under professional supervision in a work environment related to ethics. The student develops a clearly defined research project integrating his or her theoretical knowledge. The internship culminates in the writing of a practicum report detailing the outcomes of the project while integrating a critical reflection on theory and practice. Prerequisite: PHI3901 Internship I. Graded S/NS.

CONTACT US

Office of Admissions, Registrar and Student Services

Room 148
Saint Paul University
223 Main Street
Ottawa, ON
K1S 1C4
CANADA
Telephone: 613-236-1393
Fax: 613-782-3014
admission@ustpaul.ca

Hours of Operation

Monday to Friday: 8 a.m. to 12 p.m. and 1 p.m. to 4 p.m.